

**Claflin University**  
**Division of Academic Affairs**  
**Faculty/Administrator Evaluation Form**

**Name:** Dr. Mark Feezell

**Department:** Music

**Rank/Position:** Visiting Assistant Professor

**Supervisor:** Dr. Cedric L. Adderley

**I. Effective Teaching and Advisement:**

Supervisor's Observation: Dr. Feezell's record of activity as Visiting Assistant Professor has been remarkable. Particularly noteworthy has been the level of academic achievement that students in the music theory sequence have achieved from his instruction. In addition to music theory courses, his assignment included several instrumental methods courses. His teaching strategies ensure a high rate of success for all students and contribute a great deal to the overall success of our music majors. Classroom observations of his teaching indicate that he is an extremely knowledgeable multi-area music educator and works extremely well with our students. Other evidence including syllabi, exams, student work, supplemental course materials, and classroom observations indicate him to be a skilled and competent teacher.

☒ Exceeds Expectations

☐ Meets Expectations

☐ Below Expectations

Faculty Member's Response:

**II. Research and Grantsmanship**

Supervisor's Observation: No supporting evidence for publications or book reviews was brought forth during this academic year. In the area of grantsmanship, he contributed a significant portion to a departmental grant for the development of a departmental research/resource library.

☐ Exceeds Expectations

☒ Meets Expectations

☐ Below Expectations

Faculty Member's Response:

### III. Service to the College and the Community

Supervisor's Observation: Dr. Feezell's services were instrumental in the completion of the self-study for the National Association of Schools of Music. Additionally, his services to the Department included library resource acquisition, technology development, and syllabi revision. He participated in all expected service activities on campus during the academic year.

☒ Exceeds Expectations      ☐ Meets Expectations      ☐ Below Expectations

Faculty Member's Response:

### IV. Faculty Development

Supervisor's Observation: In addition to the required faculty development activities, Dr. Feezell attended the academic advising seminar presented by the Center for Excellence in Teaching as well as the Faculty Development seminar for Graphic Design.

☐ Exceeds Expectations      ☒ Meets Expectations      ☐ Below Expectations

Faculty Member's Response:

### V. Additional Achievements

Supervisor's Observation:

☐ Exceeds Expectations      ☐ Meets Expectations      ☐ Below Expectations

Faculty Member's Response:

## VI. Relationships with Peers and Students

Supervisor's Observation: Dr. Feezell maintains an extremely positive relationship with all members of the music faculty and staff. He is well respected by not only the students in the Department of Music, but also the students throughout the University. His student evaluations and peer evaluations are well above the University norm.

☒ Exceeds Expectations      ☐ Meets Expectations      ☐ Below Expectations

Faculty Member's Response:

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### Supervisor's Overall Evaluation and Recommendation

A) Remain in Present Position

B) Probation

C) Dismissal

D) Non-reappointment

E) Undergo Developmental Plan

Supervisor's/Evaluator's Comments: Dr. Feezell has proven to be a positive addition to the music faculty this academic year. He is a fine musician whose teaching effectiveness has already made a significant contribution to the success of our students. Despite the obvious setbacks of office space and other resources, Dr. Feezell has brought a new level of energy and enthusiasm about teaching and learning to our Department. In addition to an extremely high level of musicianship and scholarship, he is a fine mentor for our students who have grown in both musicianship and character under his supervision.

It is recommended that Dr. Feezell be converted to a full-time tenure track position for the 2004-2005 academic year.

Faculty Member's Response:

  
(Supervisor's Signature)

Date

4/27/04

  
(Faculty Member's Signature)

Date

4/27/04