

# Mark Brandon Feezell, Ph.D.

*Adjunct Assistant Professor*

*Division of Music, Meadows School of the Arts*

*Southern Methodist University*

## SUPPORTING APPLICATION MATERIALS

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### Claflin University Student Evaluation Data

Category	Fall 2003 Feezell Score (University Mean)	Spring 2004 Feezell Score (University Mean)	Fall 2004 Feezell Score (University Mean)	Spring 2005 Feezell Score (University Mean)	Fall 2005 Feezell Score (University Mean)	Spring 2006 Feezell Score (University Mean)
Overall mean	9.6 (8.66)	9.82 (8.86)	9.94 (8.83)	9.9 (8.94)	9.9 (9.02)	9.9 (9.12)
Lesson Presentation	9.6 (8.87)	9.94 (8.89)	9.8 (9.13)	9.88 (8.97)	9.9 (9.03)	9.8 (9.13)
Communication	9.5 (8.69)	9.79 (8.73)	9.67 (8.81)	9.8 (8.85)	10 (8.98)	10 (9.09)
Customer Satisfaction	9.6 (8.91)	9.75 (8.95)	9.84 (8.94)	9.9 (8.98)	9.7 (9.04)	9.9 (9.11)
Lesson plan/ grading	9.7 (8.74)	9.83 (8.78)	9.79 (8.87)	9.8 (8.92)	9.9 (9.01)	10 (9.12)

- On a scale from 1 to 10, I exceeded the University mean in all five evaluation categories every semester.
- Compared to my first semester of teaching at Claflin University, my teaching effectiveness scores for spring 2006 improved in all five areas.
- In spring 2006, I received an average score of 10 in two categories. This means that all students responded with the highest possible rating for all questions in those two categories.

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### Selected Comments from Claflin Student Evaluations

“great motivator” ♪ “challenges students to think” ♪ “very prepared” ♪  
“knows the subject matter” ♪ “has a good method for getting us to  
understand” ♪ “more students have learned” ♪ “great professor” ♪ “a  
great man” ♪ “we thank God for his kindness” ♪ “excellent professor”  
♪ “very understandable” ♪ “truly rare and hard to come by” ♪ “loves  
what he does” ♪ “thoroughly knows the material” ♪ “one of the best  
instructors I’ve had” ♪ “a must-have element” ♪ “seems too good to be  
true” ♪ “teaching methods are wonderful” ♪ “very helpful and  
concerned” ♪ “learned more than ever” ♪ “very patient” ♪ “willing to  
work with his students” ♪ “well-admired” ♪ “concerned” ♪ “clear” ♪  
“takes his time” ♪ “has high expectations of his students and challenges  
them to think, study, and learn” ♪ “instructions are clear” ♪  
“homework assignments are helpful” ♪ “makes sure you have clear  
ideas” ♪ “gives us valuable information” ♪ “willing to go all out for  
students” ♪ “one of the best teachers in the music department” ♪  
“never thought I would have a teacher that would care so much about me  
accomplishing my goals”