

September 7, 2005

TO: Faculty

FROM: Diane Jackson, Research and Assessment Coordinator

RE: Student Evaluation Data for Spring 2005

Attached are your Spring 2005 student evaluation results. A copy of the instrument and an explanation of composites are also enclosed. Results will show your scores per category along with the percentage of students that answered according to their agreement or disagreement. During this particular administration, the University mean for the various categories were as follows:

| <u>Overall Mean</u> | <u>Lesson Presentation</u> | <u>Communication</u> |
|------------------------------|----------------------------|----------------------|
| 8.94 | 8.97 | 8.85 |
| <u>Customer Satisfaction</u> | <u>Lesson Plan/Grading</u> | |
| 8.98 | 8.92 | |

Your department chair will provide division-specific data and discuss the evaluation with you as part of the overall evaluation process. **Please make copies to retain for your records.** If there are any questions feel free to contact me at x5218.

Claflin University
Faculty/Course Evaluation

On a scale of A-D rate your instructor's effectiveness in this course for each of the following statements. Darken the appropriate circle for questions 1-22 which represents the extent of your agreement with:

A= Agree Strongly
B= Agree
C= Disagree
D= Disagree Strongly

Disagree Strongly

Disagree

Agree

Agree Strongly

1. The instructor was well prepared for each class.
2. Encourages student participation.
3. Shows enthusiasm for the subject matter.
4. Objectives of this course were clear.
5. Has concern and respect for students.
6. Gives feedback to students.
7. Gives clear explanations and examples.
8. Uses teaching aids, technology, and handouts to enhance student learning.
9. Proper management of class time.
10. Graded materials are returned properly.
11. Challenges me to think, study, and learn.
12. Begins class on time.
13. Is available during office hours.
14. Assignments are useful.
15. Course has followed syllabus.
16. Grading practices reflect objectives (and formulas)
17. The instructor is objective in his/her treatment of students.
18. Instructor's overall Rating. A=High,B=ModeratelyHigh,C=ModeratelyLow,D=Low)
19. My class rank (A=FR, B=SO,C=JR, D=SR)
20. The Grade I expect in this class (A,B,C,D,F)
21. My overall GPA is (A=0-.99,B=1.00,C=2.00-2.99,D=3.00-3.49, E=3.5-4.0)
22. My Gender is (A=Male; B=Female)

COMPOSITES

**Faculty members are evaluated based on a maximum of 10 points.
The survey questions are grouped into five composite areas:**

Lesson Presentation

Questions: 1,3,8,9,11

Communication

Questions: 4,6,7

Customer Focus, Satisfaction

Questions: 2,5,10,2,13,17,18

Lesson Plan/Grading

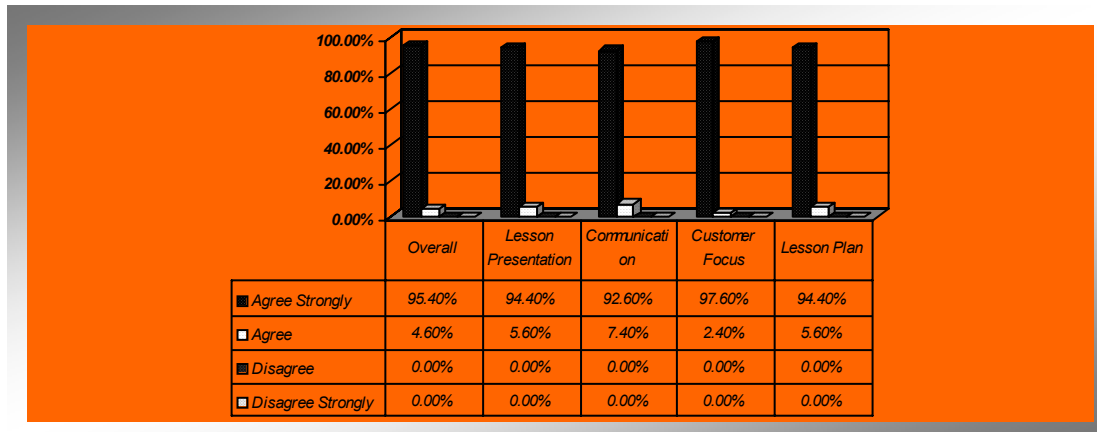
Questions: 14,15,16

Overall Performance

Questions 1-18

2005 Spring Faculty Evaluations

| <i>Instructor</i> | <i>Respondent</i> | <i>Enrolled</i> | <i>Respondent Rate</i> | <i>Overall Mean</i> | <i>Lesson Presentation</i> | <i>Communication</i> | <i>Customer Focus</i> | <i>Lesson Plan</i> |
|-------------------|-------------------|-----------------|------------------------|---------------------|----------------------------|----------------------|-----------------------|--------------------|
| Feezell | 18 | 29 | 62% | 9.9 | 9.88 | 9.8 | 9.9 | 9.8 |



Comments:

Please note comments are quotes from evaluation forms and are written exactly as they appear on the form.

Feezell

MUSC Brass Methods TR 9:30-10:50 Sec. 1

- ❖ I can truly say he has been a blessing upon my life, just wanted to say thanks.

MUSC 383 Form and Analysis MWF 9-9:50 Sec. 1

- ❖ Dr. Feezell is a wonderful professor. Claflin University should invest in more of his kind.

MUSC 302 Arranging MWF 1-1:50 Sec. 1

- ❖ Keep up the god work Dr. Feezell. He should be a keeper at this University. He knows his stuff.
- ❖ Dr. Feezell is a fabulous educator. The other faculty should follow his example.

MUSC 202 Music Theo. Sight. Sing. MWF 10-10:50 Sec. 1

- ❖ Instructor can be more mindful of how he returns paper. (ex. Throwing paper back to students)
- ❖ Instructor can work on things thoroughly to meet the demands of some student who do not understand.