

September 8, 2004

TO: Faculty

FROM: Diane Jackson, Research and Assessment Coordinator

RE: Student Evaluation Data for Spring 2004

Attached is your Spring 2004 student evaluation results. A copy of the instrument and an explanation of composites are also enclosed. Results will show your scores per category along with the percentage of students that answered according to their agreement or disagreement. During this particular administration, the University mean for the various categories were as follows:

<u>Overall Mean</u>	<u>Lesson Presentation</u>	<u>Communication</u>
8.86	8.89	8.73
<u>Customer Satisfaction</u>	<u>Lesson Plan/Grading</u>	
8.95	8.78	

Your department chair will provide division-specific data and discuss the evaluation with you as part of the overall evaluation process. **Please make copies to retain for your records.** If there are any questions feel free to contact me at x5218.

Claflin University
Faculty/Course Evaluation

On a scale of A-D rate your instructor's effectiveness in this course for each of The following statements. Darken the appropriate circle for questions 1-22 which represents the extent of your agreement with:

A= Agree Strongly
B= Agree
C= Disagree
D= Disagree Strongly

Disagree Strongly

Disagree

Agree

Agree Strongly

1. The instructor was well prepared for each class.
2. Encourages student participation.
3. Shows enthusiasm for the subject matter.
4. Objectives of this course were clear.
5. Has concern and respect for students.
6. Gives feedback to students.
7. Gives clear explanations and examples.
8. Uses teaching aids, technology, and handouts to enhance student learning.
9. Proper management of class time.
10. Graded materials are returned properly.
11. Challenges me to think, study, and learn.
12. Begins class on time.
13. Is available during office hours.
14. Assignments are useful.
15. Course has followed syllabus.
16. Grading practices reflect objectives (and formulas)
17. The instructor is objective in his/her treatment of students.
18. Instructor's overall Rating. A=High,B=ModeratelyHigh,C=ModeratelyLow,D=Low)
19. My class rank (A=FR, B=SO,C=JR, D=SR)
20. The Grade I expect in this class (A,B,C,D,F)
21. My overall GPA is (A=0-.99,B=1.00,C=2.00-2.99,D=3.00-3.49, E=3.5-4.0)
22. My Gender is (A=Male; B=Female)

COMPOSITES

Faculty members are evaluated based on a maximum of 10 points. The survey questions are grouped into five composite areas:

Lesson Presentation

Questions: 1,3,8,9,11

Communication

Questions: 4,6,7

Customer Focus, Satisfaction

Questions: 2,5,10,2,13,17,18

Lesson Plan/Grading

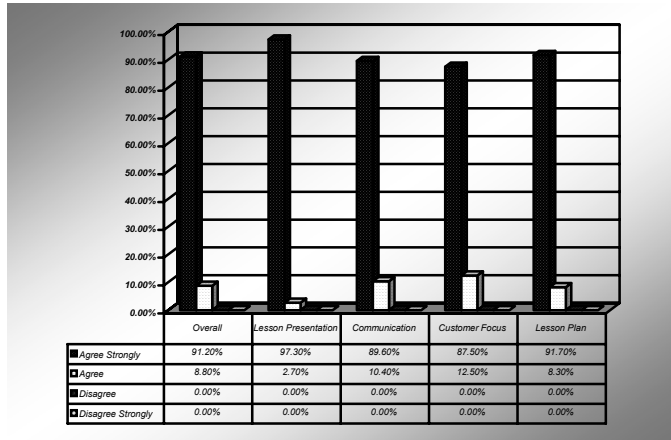
Questions: 14,15,16

Overall Performance

Questions 1-18

2004 Spring Faculty Evaluations

<i>Instructor</i>	<i>Respondent</i>	<i>Enrolled</i>	<i>Respondent Rate</i>	<i>Overall Mean</i>	<i>Lesson Presentation</i>	<i>Communication</i>	<i>Customer Focus</i>	<i>Lesson Plan</i>
Feezell	16	23	0.7	9.82	9.94	9.79	9.75	9.83



Comments:

Please note comments are quotes from evaluation forms and are written exactly as they appear on the form.

Feezell

MUSC 202 Music Theory and Sight Singing MWF 10-10:50

- ❖ An instructor like Dr. Feezell is truly rare and hard to come by. I can honestly say that he loves what he does. He thoroughly knows the material that he gives and knows when the class is receptive or not. He makes the least out of the learning process because I believe that what he knows, he's more enthused to teach it than we are learning it.
- ❖ I feel that the instructor gives the students what they need to be successful in music theory. Furthermore, I feel that the style that he teaches in gives you a broader idea of how you can handle your students when teaching.
- ❖ Dr. Feezell is truly one of the best instructors I've had throughout my education. His ways of teaching also impacted me on my life outside of education. He is a must-have element of any Music Education programs of any school. I feel very happy and blessed that he is here at Claflin. He almost is the perfect teacher. He seems too good to be true, but yes he is true.

- ❖ Overall teaching methods are wonderful. I would like to see the instructor slow down just a little bit. Also the instructor is very helpful and concerned about the academic progress of the students. I have learned more than ever this semester.
- ❖ Overall Dr. Feezell is a good teacher who has opened my eyes to a different style of music theory. He is very patient and willing to work with his students.
- ❖ Since he has been here I have learned a great deal of things. I just want to say thanks for taking all the time out to make sure I understood the material.

MUSC 101 Fundamentals MWF 2-2:50 Sec. 1

- ❖ Dr. Feezell is a well admired teacher in the Music Department. He takes the time to go over something until each student gets it. Unlike other faculty in this department, he is concerned and wants his students to gain knowledge rather than moving on at a fast rate.
- ❖ His examples that he gives us are clear. He is very concerned about his students if they are getting the needed information clear. He takes his time giving examples.
- ❖ Dr. Feezell has high expectations of his students and challenges them to think, study and learn.
- ❖ Dr. Feezell is very concerned whether his students are receiving the information that is being taught. His instructions are very clear and homework assignments are helpful to my learning profession.
- ❖ He makes sure you have clear ideas of the topics discussed in class before you leave. You are always able to seek extra help.

MUSC 302 Arranging MW 1-1:50 Sec. 1

- ❖ Dr. Feezell has brought many programs and methods that help us out 100% better.
- ❖ Could give more explanation. Use computer to do work.
- ❖ The instructor gives us valuable information needed to be arrangers.

MUSC 383 Form and Analysis MWF 9-9:50 Sec. 1

- ❖ A great motivator about the subject matter. Willing to go all out for students to succeed on the course.
- ❖ He is one of the best teachers in the music department. Dr. Feezell makes form and analysis as easy as ABC.
- ❖ A wonderful teacher never thought I would have a teacher that would care so much about me accomplishing my goals. I just want to thank him for believing in me and giving me the chance to prove I am somebody.