

February 20, 2006

TO: Faculty

FROM: Diane Jackson, Research and Assessment Coordinator

RE: Student Evaluation Data for Fall 2005

Attached is your Fall 2005 student evaluation results. A copy of the instrument and an explanation of composites are also enclosed. Results will show your scores per category along with the percentage of students that answered according to their agreement or disagreement. During this particular administration, the University mean for the various categories were as follows:

<u>Overall Mean</u>	<u>Lesson Presentation</u>	<u>Communication</u>
9.02	9.03	8.98
<u>Customer Satisfaction</u>	<u>Lesson Plan/Grading</u>	
9.04	9.01	

Your department chair will provide division-specific data and discuss the evaluation with you as part of the overall evaluation process. **Please make copies to retain for your records.** If there are any questions feel free to contact me at x5218.

***Claflin University***  
***Faculty/Course Evaluation***

*On a scale of A-D rate your instructor's effectiveness in this course for each of the following statements. Darken the appropriate circle for questions 1-22 which represents the extent of your agreement with:*

*A= Agree Strongly*  
*B= Agree*  
*C= Disagree*  
*D= Disagree Strongly*

*Disagree Strongly*

*Disagree*

*Agree*

*Agree Strongly*

1. The instructor was well prepared for each class.
2. Encourages student participation.
3. Shows enthusiasm for the subject matter.
4. Objectives of this course were clear.
5. Has concern and respect for students.
6. Gives feedback to students.
7. Gives clear explanations and examples.
8. Uses teaching aids, technology, and handouts to enhance student learning.
9. Proper management of class time.
10. Graded materials are returned properly.
11. Challenges me to think, study, and learn.
12. Begins class on time.
13. Is available during office hours.
14. Assignments are useful.
15. Course has followed syllabus.
16. Grading practices reflect objectives (and formulas)
17. The instructor is objective in his/her treatment of students.
18. Instructor's overall Rating. A=High,B=ModeratelyHigh,C=ModeratelyLow,D=Low)
19. My class rank (A=FR, B=SO,C=JR, D=SR)
20. The Grade I expect in this class (A,B,C,D,F)
21. My overall GPA is (A=0-.99,B=1.00,C=2.00-2.99,D=3.00-3.49, E=3.5-4.0)
22. My Gender is (A=Male; B=Female)

# ***COMPOSITES***

**Faculty members are evaluated based on a maximum of 10 points.  
The survey questions are grouped into five composite areas:**

## **Lesson Presentation**

**Questions: 1,3,8,9,11**

## **Communication**

**Questions: 4,6,7**

## **Customer Focus, Satisfaction**

**Questions: 2,5,10,2,13,17,18**

## **Lesson Plan/Grading**

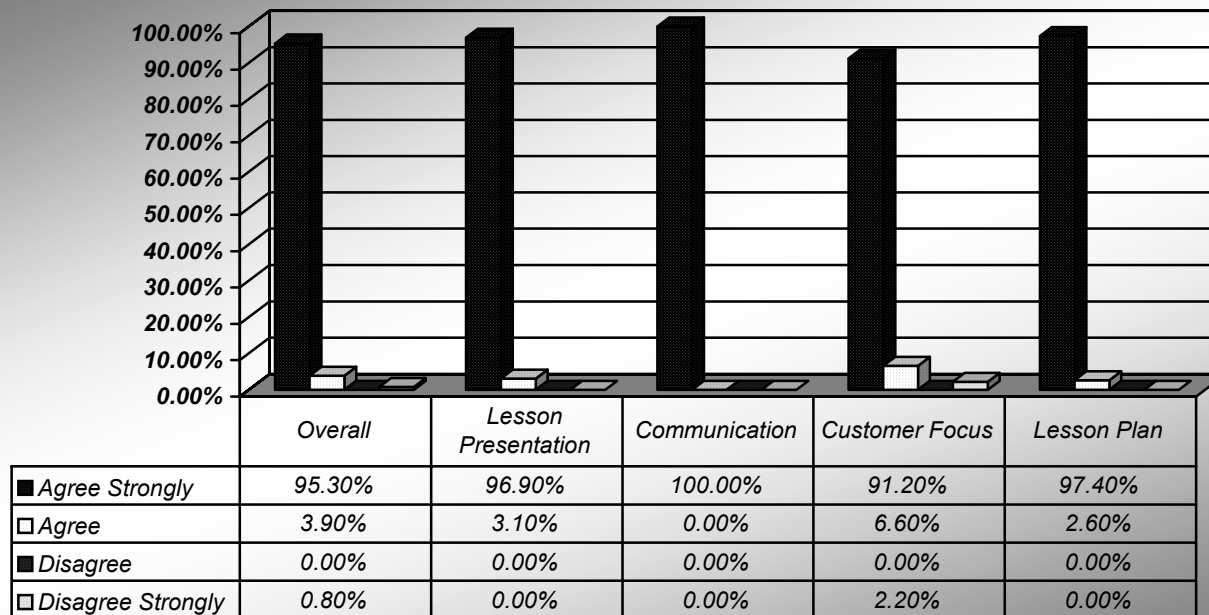
**Questions: 14,15,16**

## **Overall Performance**

**Questions 1-18**

## 2005 Fall Faculty Evaluations

<i>Instructor</i>	<i>Respondent</i>	<i>Enrolled</i>	<i>Respondent Rate</i>	<i>Overall Mean</i>	<i>Lesson Presentation</i>	<i>Communication</i>	<i>Customer Focus</i>	<i>Lesson Plan</i>
Feezell	14	30	47%	9.9	9.9	10	9.7	9.9



**Comments -Student Evaluation:**

**Please note comments are quotes from evaluation forms and are written exactly as they appear on the form.**

*Freezell*

**MUSC 386 Music History and Literature III TR 9:30-10:50 Sec. 1**

- ❖ **Dr. Feezell is very knowledgeable in what he teaches. It's very well planned, thought out so that we can understand it.**
- ❖ **Dr. Feezell is very knowledgeable about the subject matter that he teaches. He takes every minute to teach from beginning to end.**

# MUSC 301 Counterpoint MWF 9-9:50 Sec. 1

- ❖ Dr. Feezell is probably the most valuable teacher at Claflin University. There are few teachers more willing to help outside of class. I really appreciate his work.
- ❖ Dr. Feezell is the best teacher I've had since high school. It is visible that he knows the subject matter, and he will not hesitate to thoroughly explain it to us as students.
- ❖ Dr. Feezell shows a lot of passion for the subject matter, which motivates me to want to learn all that I can.

# 2005 Fall Peer Evaluation

[illegible]

## **Comments-Peer Evaluation**

### **Feezell, M**

👍 Dr. Feezell showed excellent interaction with students when presenting and discussing a very detailed and specific area. He answered and responded to questions and statements in a very informative and respectful manner. His enthusiasm and responses stimulated student participation and understanding.

Dr. Thomas Garsombke

Claflin University  
***Peer Evaluation of Instruction Form***

*Based on your professional knowledge of instruction, please evaluate the performance of the instructor in this class today. Use a No. 2 pencil to darken the appropriate circle for questions 1-10 reflecting the extent of your agreement:*

A=Agree Strongly B=Agree Somewhat  
C=Disagree Somewhat  
D=Disagree Strongly

1. The instructor is knowledgeable of the subject.
2. Presentation of the subject matter is clear.
3. Objectives of the course are clear.
4. Displays enthusiasm for the course.
5. Encourages meaningful student participation.
6. Shows respect and concern for the students.
7. Level of presentation is appropriate.
8. Feedback to the students is illuminating.
9. Class is well-managed.
10. (Overall Evaluation: Answer space 10)  
All things considered, how would you rate this instructor's performance compared to other instructors. A is excellent, E is poor.

