Course ID MUTH2230-3

Course\_Name MUSIC THEORY IV

Name Feezell, Mark

Administrator MUSIC\_class

Email mfeezell@smu.edu

## **RESPONSE SUMMARY**

#	N	o. of	N	lo. of	N	o. of	N	o. of	N	lo. of	Non-	STNDV	CLASS	DEPT	MSA
	5	s/%	4	ls/%	3	s/%	2	s/%	1	s/%	Response	s	AVG	AVG	AVG
1	8	80%	2	20%	0	0%	0	0%	0	0%	0	0.42	4.80	4.32	4.23
2	8	80%	2	20%	0	0%	0	0%	0	0%	0	0.42	4.80	4.39	4.32
3	9	90%	1	10%	0	0%	0	0%	0	0%	0	0.32	4.90	4.35	4.32
4	9	90%	1	10%	0	0%	0	0%	0	0%	0	0.32	4.90	4.36	4.32
5	7	70%	2	20%	1	10%	0	0%	0	0%	0	0.70	4.60	4.20	4.31
6	0	0%	0	0%	0	0%	0	0%	0	0%	10				
7	10	100%	0	0%	0	0%	0	0%	0	0%	0	0.00	5.00	4.65	
8	10	100%	0	0%	0	0%	0	0%	0	0%	0	0.00	5.00	4.58	
9	8	80%	2	20%	0	0%	0	0%	0	0%	0	0.42	4.80	4.48	
10	8	80%	2	20%	0	0%	0	0%	0	0%	0	0.42	4.80	4.45	
11	10	100%	0	0%	0	0%	0	0%	0	0%	0	0.00	5.00	4.45	
12	10	100%	0	0%	0	0%	0	0%	0	0%	0	0.00	5.00	4.47	
13	9	90%	1	10%	0	0%	0	0%	0	0%	0	0.32	4.90	4.42	
14	9	90%	0	0%	1	10%	0	0%	0	0%	0	0.63	4.80	4.58	
15	10	100%	0	0%	0	0%	0	0%	0	0%	0	0.00	5.00	4.43	
16	5	50%	3	30%	2	20%	0	0%	0	0%	0	0.82	4.30	4.54	
17	0	0%	0	0%	0	0%	0	0%	0	0%	10				

Enrollment	10	Total 5's	130	76.47%	Blanks indicate essay questions or that the
Course GPA	3.57	Total 4's	16	9.41%	survey contained fewer than 23
Number Responses	10	Total 3's	4	2.35%	questions.
Percent Responses	100.0%	Total 2's	0	0.00%	The non-response totals shown for
Overall_Average	4.84	Total 1's	0	0.00%	essays should be ignored.
Overall_Min	4.30	MUOIO aleas David	(1		
Overall_Max	5.00	MUSIC_class Ranki	ng (base	ed on overall	question average)
	2.00	MSA Questions 18.0		Ra	nks 1 = best
Overall_STD	0.43				
		All Questions 24.0	Nun	nber Division C	ourses 132

Nun	neric responses use a scale 1-5 where 5 is the highest rating.	IND RESF
1	How would you rate the instructor's overall teaching ability?	5
2	How would you rate the instructor's openness to diverse viewpoints and backgrounds?	4
3	The course objectives were clearly communicated	5
4	The learning activities and assessment methods reflected the stated course objectives.	5
5	I gave my maximum effort in this course this semester.	5
7	The professor was well prepared for class meetings.	5
8	The professor was available and willing to help students.	5
9	The professor presented the material clearly.	5
10	The professor used time effectively.	5
11	The purpose, content, and organization of the course were clearly communicated.	5
12	Class assignments and/or papers were challenging and relevant.	5
13	Course materials and/or textbooks were useful.	4
14	Tests reflected the material covered in the course.	5
15	The grading policy was fair and clearly defined.	5
16	Classroom facilities and resources were adequate for the teaching of the course.	4

<sup>1</sup> How would you rate the instructor's overall teaching ability?

Great Class. I didn't have any problems learning and enjoying this class.

<sup>17</sup> Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Num	peric responses use a scale 1-5 where 5 is the highest rating.	IND RESP
1	How would you rate the instructor's overall teaching ability?	5
2	How would you rate the instructor's openness to diverse viewpoints and backgrounds?	5
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10	The professor used time effectively.	5
11	The purpose, content, and organization of the course were clearly communicated.	5
12	Class assignments and/or papers were challenging and relevant.	5
13	Course materials and/or textbooks were useful.	5
14	Tests reflected the material covered in the course.	5
15	The grading policy was fair and clearly defined.	5
16	Classroom facilities and resources were adequate for the teaching of the course.	5

<sup>1</sup> How would you rate the instructor's overall teaching ability?

good

<sup>17</sup> Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Nun	neric responses use a scale 1-5 where 5 is the highest rating.	IND RESP
1	How would you rate the instructor's overall teaching ability?	5
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11	The purpose, content, and organization of the course were clearly communicated.	5
12	Class assignments and/or papers were challenging and relevant.	5
13	Course materials and/or textbooks were useful.	5
14	Tests reflected the material covered in the course.	5
15	The grading policy was fair and clearly defined.	5
16	Classroom facilities and resources were adequate for the teaching of the course.	5

<sup>1</sup> How would you rate the instructor's overall teaching ability?

this is the best teacher ever

<sup>17</sup> Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Num	peric responses use a scale 1-5 where 5 is the highest rating.	IND RESP
1	How would you rate the instructor's overall teaching ability?	5
2	How would you rate the instructor's openness to diverse viewpoints and backgrounds?	5
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13	Course materials and/or textbooks were useful.	5
14	Tests reflected the material covered in the course.	5
15	The grading policy was fair and clearly defined.	5
16	Classroom facilities and resources were adequate for the teaching of the course.	5

<sup>1</sup> How would you rate the instructor's overall teaching ability?

Dr Feezell is a great teacher. I look forward to taking more of his upper level theory classes in the future.

<sup>17</sup> Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Num	neric responses use a scale 1-5 where 5 is the highest rating.	IND RESF
1	How would you rate the instructor's overall teaching ability?	4
2	How would you rate the instructor's openness to diverse viewpoints and backgrounds?	5
3	The course objectives were clearly communicated	5
4	The learning activities and assessment methods reflected the stated course objectives.	5
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12	Class assignments and/or papers were challenging and relevant.	5
13	Course materials and/or textbooks were useful.	5
14	Tests reflected the material covered in the course.	5
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16	Classroom facilities and resources were adequate for the teaching of the course.	3

<sup>1</sup> How would you rate the instructor's overall teaching ability?

Dr. Feezell is a great professor, and I really enjoyed his class. However, I feel like he needs to improve on classroom management. We did not have a system of answering questions, it was more of who could shout the answer the loudest. This would often lead to confusion and people could not understand. WE NEED WHITE BOARDS!

<sup>17</sup> Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Num	neric responses use a scale 1-5 where 5 is the highest rating.	IND RESP
1	How would you rate the instructor's overall teaching ability?	5
2	How would you rate the instructor's openness to diverse viewpoints and backgrounds?	5
3	The course objectives were clearly communicated	5
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<sup>1</sup> How would you rate the instructor's overall teaching ability?

17 Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Dr. Feezell is one of the best teachers I have had here at SMU. He is always available and willing to help us understand the material and go through homework. The fact that we had homework every week really helped when exam time came. Dr. Feezell kept the class mood casual and fun but we still kept the goal of the course in mind. Every class we learned something new and time was never wasted. I really enjoyed this class!

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<sup>1</sup> How would you rate the instructor's overall teaching ability?

17 Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

strengths= awesome teacher. relates well to students. does not give in to any disrupting students. very nice. not lenient, but offers help so he doesn't have to be. quick at answering emails if you cannot meet him in his office hours. good sense of humor. weaknesses=im not sure there are any. he was a splendid teacher and i really excelled by being in his class. yay dr feezell!!!:-)

Nun	neric responses use a scale 1-5 where 5 is the highest rating.	IND RESP
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<sup>1</sup> How would you rate the instructor's overall teaching ability?

17 Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

I've said it once and I'll say it again: TENURE THIS MAN RIGHT NOW!Dr. Feezell has been one of the best teachers I've experied in my time here at SMU, and not just limited to Meadows. His enthusiasm for and knowledge of the subject he teaches brings a refreshing and fun perspective to learning theory. I feel like I've learned so much in the two semesters I've had him.....I want him to teach Form and Analysis, dang it!

Num	neric responses use a scale 1-5 where 5 is the highest rating.	IND RESP
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1 How would you rate the instructor's overall teaching ability?

17 Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Improvements for the Course:GET NEW CHALKBOARDS OR INSTALL EXPO BOARDS--the situation has gotten embarassing; this is SMU. The staff lines are almost indistinguishable and the chalk often does even erase because the boards are so worn down.Instructor:Dr. Feezell is the best teacher in the Theory Department hands down (and I've had almost everyone, so I know). He has an incredible gift for communicating information clearly and concisely. If he isn't already on a tenure track, he should be given such a position immediately. Perhaps the greatest benefits of Dr. Feezell's course is his approach: Music Theory doesn't have to be stressful, confusing, or tedious. He doesn't threaten students with lectures about inconsequential attendence policies or intimidate them with unreasonable amounts of homework. His course represents an example I hope the rest of the Theory Department will learn from.

Nun	neric responses use a scale 1-5 where 5 is the highest rating.	IND RESP
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<sup>1</sup> How would you rate the instructor's overall teaching ability?

all together good

<sup>17</sup> Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

COURSES > SPRING 2007 COURSE EVALUATION FOR MUTHICIDE 2 - MUSIC THEORY N > CONTROL PANEL > GRADEBOOK > ITEM OFTIONS > ASSESSMENT STATISTICS MUSIC-EVALUATION

## Assessment Statistics Music-Evaluation

Name:

Music-Evaluation

Number of Attempts: 7

Instructions:

Clicking the Save button after you answer a question is optional.

When you have answered all of the questions, click the Submit button.

If a question is not applicable to this course, you may leave it blank. Ignore the warning about unanswered questions Blackboard will display after you press the Submit button.

#### Question 1 Multiple Choice

How would you rate the instructor's overall teaching ability?

Answers	Percent Answered
Well Above Average	85.714%
Above Average	14.286%
Average	0%
Below Average	- 0%
Well Below Average	0%
Unanswered	0%

#### Question 2 Multiple Choice

How would you rate the instructor's openness to diverse viewpoints and backgrounds?

Answers	Percent Answered
Well Above Average	85.714%
Above Average	14.286%
Average	0%
Below Average	0%
Well Below Average	0%
Unanswered	0%

#### Question 3 Multiple Choice

The course objectives were clearly communicated.

Answers	Percent Answered
Strongly agree	71.429%
Agree	28.571%

Feel neutral	0%
Disagree	0%
Strongly disagree	0%
Unanswered	0%

#### Question 4 Multiple Choice

The learning activities and assessment methods reflected the stated course objectives.

Answers	Percent Answered
Strongly agree	85.714%
Agree	14.286%
Feel neutral	0%
Disagree	0%
Strongly disagree	0%
Unanswered	0%

#### Question 5 Multiple Choice

I gave my maximum effort in this course this semester.

Answers	Percent Answered
Strongly agree	57.143%
Agree	42.857%
Feel neutral	0%
Disagree	0%
Strongly disagree	0%
Unanswered	0%

#### Question 6 Essay

Briefly describe 1) the most significant idea(s)/skill(s) that you learned through this course this semester, and 2) how it affected your artistic/intellectual growth, values, or perceptions, etc.

Unanswered Responses

2

#### Given Answers

I loved learning about chromatic harmony....

We studied Jazz History which is wonderful because most teachers do not.)

Dr. Fezell took the time to go over certain parts of theory that we, as a class, would not have been able to learn otherwise. The time he took for jazz theory and contemporary music projects were particularly helpful and I really enjoyed his lectures.

The knowledge presented has enhanced my musicianship and increased my interest in the theory and compositional techniques of composers

Dr. Feezell's Theory approach covered what was expected of a last semester theory course yet made new topics exciting, especially jazz and 20th century composition

#### Question 7 Multiple Choice

The professor was well prepared for class meetings.

Answers	Percent Answered
Almost Always	100%
Often	0%
Sometimes	0%
Rarely	0%
Almost Never	0%
Unanswered	0%

#### Question 8 Multiple Choice

The professor was available and willing to help students.

Answers	Percent Answered
Almost Always	71.429%
Often	14.286%
Sometimes	0%
Rarely	14.286%
Almost Never	0%
Unanswered	0%

#### Question 9 Multiple Choice

The professor presented the material clearly.

Answers	Percent Answered
Almost Always	85.714%
Often	14.286%
Sometimes	0%
Rarely	0%
Almost Never	0%
Unanswered	0%

#### Question 10 Multiple Choice

The professor used time effectively.

Answers	Percent Answered
Almost Always	71.429%
Often	28.571%
Sometimes	0%
Rarely _	0%
Almost Never -	0%
Unanswered	0%

#### Question 11 Multiple Choice

The purpose, content, and organization of the course were clearly communicated.

Answers	Percent Answered
Almost Always	85.714%
Often	14.286%
Sometimes	0%
Rarely	0%
Almost Never	0%
Unanswered	0%

### Question 12 Multiple Choice

Class assignments and/or papers were challenging and relevant.

Answers	Percent Answered
Almost Always	85.714%
Often	14.286%
Sometimes	0%
Rarely	0%
Almost Never	0%
Unanswered	0%

### Question 13 Multiple Choice

Course materials and/or textbooks were useful.

Answers	Percent Answered
Almost Always	85.714%
Often	0%
Sometimes	14.286%
Rarely	0%
Almost Never	0%

Unanswored 0%

#### Question 14 Multiple Choice

Tests reflected the material covered in the course.

Answers	Percent Ar	nswered
Almost Always	. 8	5.714%
Often		4.286%
Sometimes		0%
Rarely		0%
Almost Never		0%
Unanswered		0%

#### Overtion 18. Multiple Choice.

The grading policy was fair and clearly defined.

Answers	Percent Answered
Almost Always	71.429%
Often	0%
Sometimes	28.571%
Rarely	0%
Almost Never	0%
Unanswered	0%

#### Question 16 Multiple Choice

Classroom facilities and resources were adequate for the teaching of the course.

Answers	Percent Answered
Almost Always	57.143%
Often	42.857%
Sometimes	0%
Rarely	0%
Almost Never	0%
Unanswered	0%

#### Question 17 Essay

Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

#### Unanswered Responses

2

#### Given Answers

Dr. Feezell is a fun teacher for a sometimes boring subject.

Dr. Feezell made me enjoy theory class. Always well-prepared and articulate, I always understood his lecture. He is great at teaching theory so that everyone will understand it. And since he loves it, we enjoy it. Don't get rid of him!

When obvious exceptions need to be made, the instructor would always insist on "sticking to the syllabus" to "be fair" causing many innocent students to suffer even though their problems may have been out of their control. Most other instructors are more understanding when personal issues start effecting school work. Great Teaching ability however. Clear and easy to understand new concepts. One of the best, if not the best. Theory instructors at SMU.

Dr. Feezell is a WONDERFUL teacher. He is very easy to understand and explains lessons in a way that I can follow. He is also understanding when I don't understand something and will explain it again. The assignments that he gives are helpful and are never just "busywork."

Dr. Feezell is a very organized and knowledgable teacher. He handled every question with grace and always gave a clear answer to the class. He presented material clearly and was devoted enough to print off worksheets and handouts for us.

The attendence policy could be a little more laid-back...

Other than that, Dr. Feezell should get handed a job and recieve lots of money- He deserves it more than others!!!!

OK.