SEMESTER: FALL 2006

UNIVERSITY: SOUTHERN METHODIST UNIVERSITY

COURSE: MUTH2229-2 - MUSIC THEORY III

COURSES > COURSE EVALUATION FOR MUTH2229-2 - MUSIC THEORY III > CONTROL PANEL > GRADEBOOK > ITEM OPTIONS > ASSESSMENT STATISTICS COURSE EVALUATION



# **Assessment Statistics Course Evaluation**

Name: Course Evaluation

Number of Attempts: 10

**Instructions:** Clicking the Save button after you answer a question is optional.

When you have answered all of the questions, click the Submit button.

#### **Question 1 Multiple Choice**

How would you rate the instructor's overall teaching ability?

Answers	Percent Answered
excellent	80%
good	20%
adequate	0%
poor	0%
unacceptable	0%
Unanswered	0%

#### **Question 2** Multiple Choice

How would you rate the instructor's respect for students?

Answers	Percent Answered
excellent	70%
good	30%
adequate	0%
poor	0%
unacceptable	0%
Unanswered	0%

## **Question 3 Multiple Choice**

The course objectives were clearly communicated.

Percent Answered
100%
0%
0%
0%
0%
0%

## **Question 4 Multiple Choice**

The learning activities and assessment methods reflected the stated course objectives.

Answers	Percent Answered
almost always	90%
often	10%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

## Question 5 Multiple Choice

I gave my maximum effort in this course this semester.

Answers	Percent Answered
almost always	60%
often	40%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

## **Question 6** Multiple Choice

The professor was well prepared for class meetings.

Answers	Percent Answered
almost always	100%
often	0%
sometimes	0%

rarely	0%
almost never	0%
Unanswered	0%

## **Question 7 Multiple Choice**

The professor was available and willing to help students.

Answers	Percent Answered
almost always	40%
often	40%
sometimes	10%
rarely	10%
almost never	0%
Unanswered	0%

## **Question 8 Multiple Choice**

The professor presented the material clearly.

Answers	Percent Answered
almost always	90%
often	10%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

## **Question 9 Multiple Choice**

The professor used time effectively.

Answers	Percent Answered
almost always	80%
often	20%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

## **Question 10 Multiple Choice**

The purpose, content, and organization of the course were clearly communicated.

Answers	Percent Answered
almost always	90%
often	10%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

## Question 11 Multiple Choice

Class assignments and/or papers were challenging and relevant.

Answers	Percent Answered
almost always	90%
often	10%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

## **Question 12 Multiple Choice**

Course materials and/or textbooks were useful.

Answers	Percent Answered
almost always	80%
often	0%
sometimes	10%
rarely	10%
almost never	0%
Unanswered	0%

## **Question 13 Multiple Choice**

Tests reflected the material covered in the course.

Answers	Percent Answered

almost never	0%
Unanswered	0%

## **Question 14** Multiple Choice

The grading policy was fair and clearly defined.

Answers	Percent Answered
almost always	70%
often	0%
sometimes	30%
rarely	0%
almost never	0%
Unanswered	0%

## **Question 15** Multiple Choice

Classroom facilities and resources were adequate for the teaching of the course.

Answers	Percent Answered
almost always	80%
often	20%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

## Question 16 Essay

Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Unanswered Responses

The instructor always made the assignments understandable and offered help when needed.

Dr. Frezell knows his theory and is almost always able to explain a concept more than one way to get the class on the same page. He sometimes gets too concerned with the textbook and the overall structure of the class. Overall he has a great personality and will grow with each year to come.

Excellent teacher! Dr. Feezell definitely knows what he is talking about and does a great job at explaining things. I have never understood theory until this year.

Dr. Feezell is an excellent teacher, actually one of the best music theory teachers I have ever had. First, he knew the material extremely well, and then was very good at explaining and teaching it to us in a way that was easy to understand. I always thought I was just bad at Music Theory and I didn't really enjoy it at all, but this semester I have done better than I ever have, and not because Dr. Feezell is any easier than my other theory teachers, but because he was great at helping us understand everything. He was very good at being receptive to his students and changed his approach if we were getting bored or if we didn't understand it at all. I think he was fun and would get excited when we understood things and I got the feeling that he just really wanted us to learn and understand theory. An hour and a half of music theory has always been very hard for me to sit through, but it actually wasn't as bad this semester, and that's saying a lot.

By far the best music theory teacher I have had at SMU. The one thing I don't like is your tardy policy. Of the few times I was tardy I was late by about 20-30 seconds. I think there is a BIG difference between being a couple minutes late and 15minutes late. I think you should have a 5 minute grace period for beling late.

The attendance policy and the affect it can have on student's grades seems a bit unfair. It seems like if a student is present before the professor begins teaching, they should not be counted as late because they haven't even missed anything.

I have learned more from this theory class than I haev learned in any prior theory class. Dr. Fezelle is a great teacher. He is very clear and easy to understand. He was also very organized and clear with rules and his guidelines, so we always knew how we were graded or what we needed to do to get a specific grade. I thought that the tardy system was fine because he told us at the beginning of the year what it was. I'm glad he's changing it, but it was very clearly stated and consistent from the beginning of the semester.

MUTH 2229-3

FEETELL

COURSES - COURSE EVALUATION FOR MUSIC THEORY IS SECT. 000 (FALL 2001) - CONTROL PANEL - G ASSESSMENT STATISTICS MUSIC EVALUATION



## Assessment Statistics Music-Evaluation

Name:

Music-Evaluation

Number of Attempts: 11

Instructions:

Clicking the Save button after you answer a question is optional.

When you have answered all of the questions, click the Submit button

If a question is not applicable to this course, you may leave it blank. Ignore the warning about unanswered questions Blackboard will display after you press the Submit button.

## Question 1 Multiple Choice

How would you rate the instructor's overall teaching ability?

Answers	Percent Answered
Well Above Average	81.818%
Above Average	18.182%
Average	0%
Below Average	0%
Well Below Average	0%
Unanswered	0%

#### Question 2 Multiple Choice

How would you rate the instructor's openness to diverse viewpoints and backgrounds?

Answers	Percent Answered
Well Above Average	81.818%
Above Average	9.091%
Average	9.091%
Below Average	0%
Well Below Average	0%
Unanswered	0%

#### Question 3 Multiple Choice

The course objectives were clearly communicated.

Answers	Percent Answered
Strongly agree	90.909%
Agree	9.091%

Feel neutral	0%
Disagree	0%
Strongly disagree	0%
Unanswered	0%

## Question 4 Multiple Choice

The learning activities and assessment methods reflected the stated course objectives.

Answers	Percent Answered
Strongly agree	90.909%
Agree	9.091%
Feel neutral	0%
Disagree	0%
Strongly disagree	
	0%
Unanswered	0%

#### Question 5 Multiple Choice

I gave my maximum effort in this course this semester.

Answers	Percent Answered
Strongly agree	63.636%
Agree	27.273%
Feel neutral	0%
Disagree	9.091%
Strongly disagree	
	0%
Unanswered	0%

## Question 6 Essay

Briefly describe 1) the most significant idea(s)/skill(s) that you learned through this course this semester, and 2) how it affected your artistic/intellectual growth, values, or perceptions, etc.

#### Unanswered Responses

#### Given Answers

I like his teaching

My knowledge and recognition of various technical aspects of music was greatly enhanced

0%

i learned everything new about theory that i did not know before and i was able to remember most of it.

1) to appreciate old music and understand reasons for how it was played

Theory has definitely become much more enjoyable and the material has been interesting and great to learn. The class and instructor are very engaging. The material learned helps my understanding with the beginnings of theory behind the music I've been working on. It's been really great to have a professor who keeps my focus and interest in the course and keeps the material something to learn from and appreciate.

i really enjoyed the project, it was difficult to find musical examples that we have learned about in class, but once i found the examples, i feel that i gained a better understanding of the music that i am playing.

Gave a more clear understanding of theoretical terms

#### Question 7 Multiple Choice

The professor was well prepared for class meetings.

Answers	Percent Answered
Almost Always	100%
Often	0%
Sometimes	0%
Rarely	0%
Almost Never	0%
Unanawered	0%

#### Question 8 Multiple Choice

The professor was available and willing to help students.

nawered
0.909%
9.091%
0%
0%
0%
9%

#### Question 9 Multiple Choice

The professor presented the material clearly.

Answers	Percent Answered
Almost Always	81.818%
Often	18.182%
Sometimes	0%
Rarely	0%

Almost Never	0%
Unanswered	0%

## Question 10 Multiple Choice

The professor used time effectively.

Answers	Percent Answered
Almost Always	90.909%
Often	9.091%
Sometimes	0%
Rarely	0%
Almost Never	0%
Unanswered	0%

## Question 11 Multiple Choice

The purpose, content, and organization of the course were clearly communicated.

Answers	Percent Answered
Almost Always	90.909%
Often	9.091%
Sometimes	0%
Rarely	0%
Almost Never	0%
Unanswered	0%

## Question 12 Multiple Choice

Class assignments and/or papers were challenging and relevant.

Answers	Percent Answered
Almost Always	90.909%
Often	9.091%
Sometimes	0%
Rarely	0%
Almost Never	0%
Unanswered	0%

## Question 13 Multiple Choice

Course materials and/or textbooks were useful.

Answers	Percent Answered
Almost Always	90.909%

Often	0.0018
Sometimes	9.091%
Rarely	0%
Almost Never	0%
	0%
Unanswered	0%

## Question 14 Multiple Choice

Tests reflected the material covered in the course.

Answers	
Almost Always	Percent Answered
Often	90.909%
Sometimes	9.091%
Rarely	0%
Almost Never	0%
Unanswered	0%
Control of the Contro	0%

# Question 15 Multiple Choice

The grading policy was fair and clearly defined.

Answers	20000000
Almost Always	Percent Answered
Often	81.818%
Sometimes	18.182%
Rarely	0%
Almost Never	0%
Unanswered	0%
overestable.	0%

## Question 16 Multiple Choice

Classroom facilities and resources were adequate for the teaching of the course.

- Inches	
Answers	Percent Answered
Almost Always	81.818%
Often	
Sometimes	9.091%
Rarely	0%
Almost Never	0%
	0%
Unanswered	9.091%

## Question 17 Essay

Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for

improving the course.

Unanswered Responses

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## Given Answers

Dr. Feezel is a great professor! He keeps the class fun and entertaining while still teaching the material really well. The assignments can be a bit difficult at times, but he is great about finding time to help you.

Dr. Feezell is the best teacher in the Music Theory department, hands-down. I know beacuse I have had almost every other one before. Dr. Feezell's expecations are reasonable and appropriate; his teaching methods are clear and effective. The problem with the rest of the music theory faculty is that their expetations are unrealistic for an undergraduate, 2 credit hour course. Dr. Feezell has it figured out and it would be to the bennift of everyone if the rest of the department shared his teaching philosophy.

His teaching is really clear.

I was tought a lot in this class

Dr. Feezell has been amazing, especially coming from Dr. Hale! He has such an enthusiasm for what he's teaching, and he goes out of his way to help those who need help. I sincerely hope that he gets a tenured position soon - we need more professors like him!

Was a overall great teacher. Was wonderful at relaying the messages

he was always very excited about the subject so the students were always interested

I think grading might be a little too hard, when there are 30 or 50 possible mistakes per section, it adds up to a lot off if you mess up a few times, other than that is was a good class.

OK.