SEMESTER: FALL 2006

UNIVERSITY: SOUTHERN METHODIST UNIVERSITY

COURSE: MUTH1229-1 - MUSIC THEORY I

<u>COURSES > COURSE EVALUATION FOR MUTH1229-1 - MUSIC THEORY I</u> > <u>CONTROL PANEL</u> > <u>GRADEBOOK</u> > <u>ITEM OPTIONS</u> > ASSESSMENT STATISTICS COURSE EVALUATION



Assessment Statistics Course Evaluation

Name: Course Evaluation

Number of Attempts: 10

Instructions: Clicking the Save button after you answer a question is optional.

When you have answered all of the questions, click the Submit button.

Question 1 **Multiple Choice**

How would you rate the instructor's overall teaching ability?

Answers	Percent Answered
excellent	100%
good	0%
adequate	0%
poor	0%
unacceptable	0%
Unanswered	0%

Question 2 Multiple Choice

How would you rate the instructor's respect for students?

Answers	Percent Answered
excellent	80%
good	20%
adequate	0%
poor	0%
unacceptable	0%
Unanswered	0%

Question 3 Multiple Choice

The course objectives were clearly communicated.

Answers	Percent Answered
almost always	90%
often	10%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

Question 4 Multiple Choice

The learning activities and assessment methods reflected the stated course objectives.

Answers	Percent Answered
almost always	90%
often	10%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

Question 5 Multiple Choice

I gave my maximum effort in this course this semester.

Answers	Percent Answered
almost always	80%
often	20%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

Question 6 Multiple Choice

The professor was well prepared for class meetings.

Answers	Percent Answered

almost never	0%
Unanswered	0%

Question 7 Multiple Choice

The professor was available and willing to help students.

Answers	Percent Answered
almost always	50%
often	40%
sometimes	10%
rarely	0%
almost never	0%
Unanswered	0%

Question 8 Multiple Choice

The professor presented the material clearly.

Answers	Percent Answered
almost always	90%
often	10%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

Question 9 Multiple Choice

The professor used time effectively.

Answers	Percent Answered
almost always	90%
often	10%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

Question 10 Multiple Choice

The purpose, content, and organization of the course were clearly communicated.

Answers	Percent Answered

almost always	90%
often	10%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

Question 11 Multiple Choice

Class assignments and/or papers were challenging and relevant.

Answers	Percent Answered
almost always	100%
often	0%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

Question 12 Multiple Choice

Course materials and/or textbooks were useful.

Answers	Percent Answered
almost always	100%
often	0%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

Question 13 Multiple Choice

Tests reflected the material covered in the course.

Answers	Percent Answered

Unanswered	0%
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Question 14 Multiple Choice

The grading policy was fair and clearly defined.

Answers	Percent Answered
almost always	70%
often	30%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

Question 15 Multiple Choice

Classroom facilities and resources were adequate for the teaching of the course.

Answers	Percent Answered
almost always	90%
often	10%
sometimes	0%
rarely	0%
almost never	0%
Unanswered	0%

Question 16 Essay

Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Unanswered Responses		

Dr. Feezell did a great job teaching class this semester. He was prepared for every single class and we accomplished a lot in each class. He put forth a lot of effort in being prepared and conveying the material effectively. We moved along pretty quickly, maybe not too fast but at a pace where the students did have to really keep up and pay attention. Dr. Feezell varied his teaching methods by talking to us about the new thing we were learning, writing on the board, having the students do examples on the board, and providing homework assignments and quizzes.

Although at the beginning of the semester I thought this would be my hardest and most rustrating course, it turned out to be my favorite. Dr. Feezell is a VERY effective teacher who is a master at bringing humor into his lessons without allowing the class to get sidetracked. He presented the material in a clear manner, and supplemented the textbook with his own worksheets and pages that he had written. The combination was very effective, and helped me learn a lot in his course.

The grading policies were clear from the first day of the course; worksheets from the workbook were due at the beginning of the class, and would be graded to form the majority of your semester grade. Still, Dr. Feezell was willing to go over questions at the beginning of class before worksheets were turned in, and was always reachable by email.

This was an effective and fun course for me. Although I had to work very hard to keep up with the material, I felt like I learned the most out of any couse. Bravo! I could only wish that Dr. Feezell was going to be here for longer than just this year so that other students could benefit from his effective teaching!

I admire Dr. Feezell's drive to make us better musicians by teaching us harder and more advanced material than the other two professors for Theory I do. I enjoy his excitement and love for music theory because it rubs off on me at times, so that helps me along in this class.

My only complaint is Dr. Feezell's rather disagreeable grading system with regards to late work. He will continue to deduct credit for each day an assignment is not given even if there is a holiday and it is impossible for the student to perform the assignment, much less for him to receive it.

I thoroughly enjoyed this class and look forward to next semester.

The absence and tardy policy was a bit harsh.

MUTH 1229-1

FEEZELL

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COURSES - COURSE EVALUATION FOR MUSIC THEORY I SECT. SHI (FALL 2007) - CONTROL PANEL - GRADEBOOK - ITEM OPTIONS - ASSESSMENT ETATISTICS MUSIC-EVALUATION

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Assessment Statistics Music-Evaluation

Name:

Music-Evaluation

Number of Attempts: 15

Instructions:

Clicking the Save button after you answer a question is optional.

When you have answered all of the questions, click the Submit button

If a question is not applicable to this course, you may leave it blank. Ignore the warning about unanswered questions Blackboard will display after you press the Submit button.

Question 1 Multiple Choice

How would you rate the instructor's overall teaching ability?

Answers	Percent Answered
Well Above Average	53.333%
Above Average	40%
Average	6.667%
Below Average	0%
Well Below Average	
	0%
Unanswered	0%

Question 2 Multiple Choice

How would you rate the instructor's openness to diverse viewpoints and backgrounds?

Answers	Percent Answered
Well Above Average	60%
Above Average	33.333%
Average	6.667%
Below Average	0%
Well Below Average	0%
Unanswered	0%

Question 3 Multiple Choice

The course objectives were clearly communicated.

Answers	Percent Answered
Strongly agree	60%
Agree	33.333%

Feel neutral	6.667%
Disagree	0%
Strongly disagree	0%
Unanswered	0%

Question 4 Multiple Choice

The learning activities and assessment methods reflected the stated course objectives.

Answers	Percent Answered
Strongly agree	60%
Agree	33.333%
Feel neutral	6.667%
Disagree	0%
Strongly disagree	0%
Unanswered	0%

Question 5 Multiple Choice

I gave my maximum effort in this course this semester.

Answers	Percent Answered
Strongly agree	60%
Agree	26.667%
Feel neutral	13.333%
Disagree	0%
Strongly disagree	0%
Unanswered	0%

Question 6 Essay

Briefly describe 1) the most significant idea(s)/skill(s) that you learned through this course this semester, and 2) how it affected your artistic/intellectual growth, values, or perceptions, etc.

Unanswered Responses

Given Answers

Music theory has helped me learn how to analyze and understand music better. I have implemented some of these ideas into my playing and have helped me get a deeper understanding of the music.

1)part writing

2) better understanding of music as a whole

how to apply theory into my own music studying.

Tearned to watch for parallel 5ths and 8ths more closely and the importance of following a clearly defined chord progression.

This course allowed me to gain a greater knowledge about the fundamentals of music theory. I was also able to experiment in the concepts of basic composition.

expanded my knowledge on part-writing and music theory

2. helped me grow musically and intellectually

Music theory focuses primarily on the structural analysis and recreation of music, so i would say it learned various methods for structural analysis for music and how that correlates with stylistic enalyisis

1) Got better at theory skills.

2) Helps me recognize chords,etc. in music that I play

I understand more about how music works and is written.

It don't feel I gained that much from taking theory 1 again, but it was a nice review.

Question 7 Multiple Choice

The professor was well prepared for class meetings.

Answers	Percent Answered
Almost Always	73.333%
Often	26.667%
Sometimes	0%
Rarely	0%
Almost Never	0%
Unanswered	0%

Question 8 Multiple Choice

The professor was available and willing to help students.

Answers	Percent Answered
Almost Always	73.333%
Often	26.867%
Sometimes	0%
Rarely	0%
Almost Never	0%
Unanswered	0%

Question 9 Multiple Choice

The professor presented the material clearly.

Answers	Percent Answered
Almost Always	73.333%
Often	13.333%
Sometimes	13.333%
Rarely	0%
Almost Never	0%
Unanswered	0%

Question 10 Multiple Choice

The professor used time effectively.

Answers	Percent Answered
Almost Always	73.333%
Often	26.867%
Sometimes	0%
Rarely	0%
Almost Never	0%
Unanswered	0%

Question 11 Multiple Choice

The purpose, content, and organization of the course were clearly communicated.

Answers	 Percent Answered
Almost Always	73.333%
Often	20%
Sometimes	6.667%
Rarely	0%
Almost Never	0%
Unanswered	0%

Question 12 Multiple Choice

Class assignments and/or papers were challenging and relevant.

Percent Answered
. 66.667%
33.333%
0%
0%
0%
0%

Question 13 Multiple Choice

Course materials and/or textbooks were useful.

Answers	Percent Answered
Almost Always	66.667%
Often	20%
Sometimes	13.333%
Rarely	0%
Almost Never	0%
Unanswered	0%

Question 14 Multiple Choice

Tests reflected the material covered in the course.

Answers	Percent Answered
Almost Always	73.333%
Often	26.667%
Sometimes	0%
Rarely	0%
Almost Never	0%
Unanswered	0%

Question 15 Multiple Choice

The grading policy was fair and clearly defined.

Answers	Percent Answered
Almost Always	66.667%
Often	20%
Sometimes	13.333%
Rarely	0%
Almost Never	0%
Unanswered	0%

Question 16 Multiple Choice

Classroom facilities and resources were adequate for the teaching of the course.

Answers	Percent Answered
Almost Always	66.667%
Often	13.333%
Sometimes	20%
Rarely	0%

Almost Never

Unanswared

0%

Question 17 Essay

Please comment on the strengths/weaknesses of the instructor and/or offer any suggestions for improving the course.

Unanswered Responses

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Given Answers

Letting the students learn with "hands-on" experience by writing examples on the board was good, but a dry erase board would make it much easier, since the chalkboards have faded staff lines and don't erase well.

The professor did a great job of explaining the material and ideas of the course.

The professor is awesome! He's a hard grader but he's always willing to help improve our grades.

I don't feel qualified to comment on 8.00 classes. I'm basically braindead until about 10.

Great professor

Great teacher

NA

we could use whiteboards in the music rooms, but that isnt necessary. The instructor was very well organized and always available for help

OK.